

**Professional Nursing Practicum Internship and Seminar
Course Syllabus – Spring 2010**

Credits: 12.0 hours
Orientation Dates: January 28, 2010
Orientation Time: 08:30
Orientation Location: University of Illinois Medical Center

Internship Dates: February 02, 2010 – May 1, 2010
Time: The clinical hours will be approximately 32 hours a week according to the preceptor's schedule within the time frame of **0700-2330**.
Internship Location: University of Illinois Medical Center

Seminar Dates: 02/02/10 -05/04/10 Tuesday
Time: 5PM – 7PM unless otherwise indicated
Location: Chicago Semester (Burnham)

Faculty: Michelle McClure, MSN, FNP-BC
E-mail: michellem@chicagosemester.org
Cell: 773 315 6652

Course Description

The Nursing Internship and Professional Seminar is an off campus program, supervised by the coordinator of nursing education in cooperation with Hope College and a contracted healthcare agency. It is designed to deepen the student's socialization into professional nursing and will focus on issues and services related to healthcare in an urban context as well as leadership and management roles that enhance the transition from the student role to the professional RN. The students complete an internship from a **wide range of quality clinical specialties** of their choice to synthesize the concepts and philosophies of nursing from previous college courses and to develop competencies and skills that are necessary for the beginning roles of the professional nurse. The nursing students will have approximately 32 hours a week of internship mentored by a designate bachelor prepared registered nurse preceptor(s) and the Chicago Semester faculty. In addition a weekly **meaningful academic seminar** that will primarily focus on NCLEX review. In addition it will offer the students the tools to integrate urban issues with their internship experience and challenge the students to integrate their personal, professional and public lives through internships, academic seminars and urban experience. Also the students will **utilize the diversity of the city** as a learning laboratory.

- ❖ The students will experience *living* in a large city with its possibilities and challenges.
- ❖ The students will engage in *learning* about personal values, vocational goals and collective responsibility to society.
- ❖ The students will be *working* under experienced mentors at internships suited to your career aspirations

Internship and Seminar Course Objectives

Internship Objectives – Performance Outcomes

Upon completion of the course, the nursing student will be able to:

1. Synthesize knowledge from previous college courses to provide evidence based nursing care
2. Utilize the nursing process to provide safe patient care.
3. Engage in the role of professional nurse and incorporate behavior into practice.
4. Promote health of individuals, families, groups, or communities considering the role of the city.
5. Demonstrate accountability for personal and professional development.

Seminar Objectives – Learning Outcomes

1. Articulate a personal understanding of **faith** as it pertains to urban challenges and institutions by articulating their perspective on healthcare in the urban culture and their perspective on the world in their internships and daily living situations in the context of practicum groups.
2. Identify the significance and contribution of racial and cultural **diversity** to the urban experience of America, specifically Chicago by analyzing privilege and how it impacts everyday life and reporting on aspects of the neighborhood studied and relates what they have learned through their interactions.
3. Articulate the meaning and significance of **vocation** for themselves and corporately within their cultural and social environment by reflecting on the significance of their internship, evaluating its significance to their lives and to their vocational discernment.
4. Exhibit high standards of **professional behavior** and strive for professional competence in both their internships and the academic setting of the program by writing a learning contract that outlines learning goals and desired professional competencies and exhibiting qualities and professional competencies that they consider necessary for success in the role of the professional nurse.
5. Students will practice engaged citizenship in a variety of ways, including participating in a civic organization as a volunteer.
6. The students will score a national norm on the ATI test.

Nursing Internship and Seminar Objectives:	Activities To Meet Objectives:	Evaluation:
<p><i>This course provides clinically-based learning opportunities to encourage application of theory and research based knowledge in clinical practice. Students will engage in experiences to enhance the development of their professional nursing role.</i></p> <p>During this internship the student will:</p> <ol style="list-style-type: none"> 1. Synthesize knowledge from previous college courses to provide evidence based nursing care 2. Utilize the nursing process to provide safe patient care. 3. Engage in the role of professional nurse and incorporate behavior into practice. 4. Promote health of individuals, families, groups, or communities considering the role of the city. 5. Demonstrate accountability for personal and professional development. 	<ol style="list-style-type: none"> 1. Adhere to clinical site policies and procedures and provide safe care. 2. Identify learning goals and strategies and communicate learning needs on an ongoing basis to the precepting RN. 3. Participate in evaluation of progress toward meeting learning goals. 4. Adhere to negotiated schedule and work agreement and communicate necessary changes according to agreed on process. 5. Acknowledge preceptor contributions to progress toward student achievement of learning goals. 6. Attend all required course related functions. 7. Complete all related course work by established due dates. 8. Communicate concerns about meeting learning goals related to internship to clinical site, coordinator or faculty. 9. Notify preceptor/mentor and faculty if any event occurs that jeopardizes student or patient safety. 	<ol style="list-style-type: none"> 1. Achievement of ILC and internship outcomes. 2. Complete all evaluations. 3. Complete journal assignments. 4. Submit all clinical logs.
<ol style="list-style-type: none"> 6. Articulate a personal understanding of faith as it pertains to urban challenges and institutions by articulating their perspective on healthcare in the urban 	<ol style="list-style-type: none"> 1. Adhere to Chicago Semester and course guidelines and policies. 	<ol style="list-style-type: none"> 1. Complete all seminar assignments.

<p>culture and their perspective on the world in their internships and daily living situations in the context of practicum groups.</p> <p>7. Identify the significance and contribution of racial and cultural diversity to the urban experience of America, specifically Chicago by analyzing privilege and how it impacts everyday life and reporting on aspects of the neighborhood studied and relates what they have learned through their interactions.</p> <p>8. Articulate the meaning and significance of vocation for themselves and corporately within their cultural and social environment by reflecting on the significance of their internship in small groups, evaluating its significance to their lives and to their vocational discernment.</p> <p>9. Exhibit high standards of professional behavior and strive for professional competence in both their internships and the academic setting of the program by writing a learning contract that outlines learning goals and desired professional competencies and exhibiting qualities and professional competencies that they consider necessary for success in the role of the professional nurse.</p> <p>10. Students will practice engaged citizenship in a variety of ways, including participating in a civic organization or event as a volunteer.</p> <p>11. The students will score a national norm on the ATI tests.</p>	<p>2. Attend all seminars and course related functions.</p> <p>3. Complete all course assignments by established due dates.</p> <p>4. Participate in NCLEX review and complete all ATI exams.</p>	<p>2. Participate in class discussions.</p> <p>3. Achieve a proficiency level II on ATI exams.</p> <p>4. Complete all evaluations</p> <p>4. Achievement of ILC and internship outcomes.</p>
---	---	---

Textbooks

1. ATI Review Modules
2. There are no additional required textbooks to be purchased for this course. However, that does not mean students should not prepare for class and internship by reading. Students are expected to search the internet and use a health care professional library for *current* nursing journals. They will also find some publications about Chicago, urban issues, etc. in the Chicago Semester library and at public, university and seminary libraries. (To use private libraries, call before going to introduce yourself and ask permission to do so). Students are encouraged to use hospital and affiliate libraries and to obtain a Chicago Public Library card while at Chicago Semester.
3. Students are encouraged to use textbooks from previous college courses that provide a foundation for understanding principles of health care in an urban context. Such texts would include: sociology, psychology, nursing, political science, education, the physical sciences, etc. In addition to using these texts for understanding their assigned clients, they should also be used in preparation for taking the ATI exams and NCLEX.

Course Guidelines / Policies

1. Persons with Disabilities.
 - a. Chicago Semester will make reasonable accommodations for students with documented disabilities. Students can alert us in the “Additional Information” portion of the Application Form prior to their coming, or they can notify the Director privately if necessary. Students should also alert their instructors during the first two weeks of class so that accommodations can be made. For further assistance, contact Clinton Stockwell at Clintons@chicagosemester.org
2. Attendance.
 - a. Attendance at Internship and the Seminar is mandatory. It is the student's responsibility to be prepared and on time for all clinical experiences.
 - b. If the student must alter the work schedule, the student must contact the preceptor and designated faculty.
 - c. Students are expected to notify their hospital unit and preceptor if they will be absent or late for a scheduled shift. Calls should be made at **least one hour prior** to scheduled shift. Students are expected to notify faculty with the scheduled make-up shift if they are absent.
 - d. In the event of a crisis the faculty must be informed immediately. The faculty and the preceptor must be informed if the student will be absent from the internship experience. The student *must* have permission of the faculty before resuming the internship.
 - e. Any absences from the internship or practicum seminar may result in lowering of the course grade and will be reflected in the Clinical evaluation tool.

- f. The policy regarding makeup work for absences is determined by the clinical faculty.
 - g. There will be **no last minute changes** in the schedule except in cases of emergencies. All changes in the schedule shall be submitted to the faculty one week in advance in writing.
 - h. Students are to arrive for class or at their internship site at or before the scheduled time. Plan extra travel time for typical city “glitches.”
 - i. In addition to the assigned clinical practicum and professional seminar, other learning experiences may be scheduled. All students are expected to participate.
3. Assignments.
- a. Assignments are to be turned in on the date scheduled.
 - b. Late assignments may result in the lowering of the course grade.
 - c. Due dates are posted on the course schedule. Changes will be announced in the professional seminar.
4. Dress and Behavior.
- a. The dress code of Chicago Semester is the same as that of Hope College of Nursing.
 - b. The students are required to wear their uniform and white shoes, be identified by a photo I.D. badge and a patch identifying the school of nursing. Students in specialty areas will wear dress appropriate to the special nursing setting.
 - c. The students will be expected to maintain a professional attitude at all times while in the clinical area. Client confidentiality must be maintained. Students will abide by the agency’s regulating policies.
 - d. Present written work that is theirs alone. Correctly document any materials from a textbook, pamphlet, journal, etc. that is used for an assignment.
 - e. Only use authorized devices or material for an examination and no copying from other student’s papers. Note: Plagiarism is defined as stealing and presenting as one’s own ideas or words of another, or not documenting properly.
5. Clinical Expectations.
- a. The student is expected to complete 32 hours with the assigned preceptor(s) on the assigned clinical units unless otherwise indicated.
 - b. The days, hours, and times of the internship may be flexible, utilizing twelve hour and eight hour shifts on days, evenings, or weekends excluding Chicago Semester holidays, breaks, or events. Additionally, do not schedule times that require the student to work a night internship shift.

- c. Students need to turn in a copy of the hours they will be on the nursing unit to the clinical faculty member. All internship schedules must be approved by the assigned faculty member prior to beginning the internship program. Clinical faculty must have the hours no later than 2 weeks before the time indicated to allow time to plan site visits. If the student changes these times with the preceptor, they must notify the faculty 24 hour prior to the change. If the student needs to call off, they must call in to the unit to notify the preceptor, and the clinical faculty member 2 hours before the beginning of the shift.
 - d. The student will document actual clinical hours on the Clinical Log sheet and submit weekly or as posted on schedule to the designated clinical faculty. The designated preceptor must sign the Clinical Log to validate the record.
 - e. If the preceptor's schedule changes and the student is not aware of the change, another preceptor may be assigned to the student as designated by the unit charge nurse or supervisor. If the student is unable to locate another preceptor, the student must call the designated faculty to determine an appropriate assignment.
 - f. The Evaluation Forms will be collected at midpoint and at the end of the semester. A satisfactory evaluation is required in order to progress in the nursing program.
 - g. Student interns do not require a nursing license as the internship is a college course and are following all the nursing program and Chicago Semester policies and procedures.
 - h. Students should not work beyond the scheduled hours; the student is working as an unlicensed nurse and is subject to severe penalties from the state.
 - i. Each student enrolled in a college nursing program has liability insurance.
 - j. The student is responsible for obtaining any facility mandated screening and training prior to starting the internship. All students must present evidence of current (within 12 months) TB screening, immunizations, CPR, and background check with drug screen.
6. Course Evaluations
- a. Course evaluations will be online.
 - b. Grades will not be submitted until course evaluations are completed
7. Disclaimer
- a. Changes in the syllabus and/or schedule may be made at any time during the term by announcement of the faculty. A revised syllabus may be issued at the discretion of the faculty.

Assignments

ATI

Internship Learning Contract (ILC)

Clinical Logs

Journal Assignments

Healthcare in the City Project (Neighborhood Visits)

Social Justice Presentation

Course Evaluation

1. Grading Scale

Letter Grade	A	A-	B+	B	B-	C+	C	F
Numerical Grade	93-100	90-92	87-89	84-86	80-83	77-79	74-76	73- BELOW

Note:

- If the numerical grade is .5 or above, it will be rounded up
- If the numerical grade is .4 or below, it will be rounded down

*** CHICAGO SEMSTER WILL ASSIGN A FINAL GRADE AT THE END OF THE SEMESTER

2. Course Grade

Internship

50%

Internship Evaluation (see attachment)	35%
Internship Journals / Clinical Logs	10%
Internship Learning Contract (ILC)	5%

Seminar

50%

Healthcare in the City	10%
Social Justice Project	10%
ATI	10%
Case Study	10%
Class Participation	10%