

**Professional Nursing Practicum Internship and Seminar
Course Syllabus – Fall 2007**

Credits	Clinical Practicum	8.0
	Seminar	4.0
Schedule / Location	Practicum Hours: 32 hours per week unless otherwise indicated Hours TBD according to the preceptor schedule within the time frame 0700- 2330 Practicum Sites: UIC Seminar: 6 – 8 PM – Tuesday - unless otherwise indicated Chicago Semester – Adler Room	
Faculty	Michelle McClure APRN-BC, MSN Home: 773 275 6652 Cell: 773 315 6652 Pager: 312 689 0814 - Weekdays 8: 00 am - 5:00 pm for crisis situations only E-mail: mmclurecs@sbcglobal.net	

Course Description

The Nursing

Internship and Professional Seminar, supervised by the coordinator of nursing education in cooperation with a healthcare agency, is design to deepen the student’s socialization into professional nursing. It will focus on issues and services related to health care in an urban context as well as leadership and management roles that enhance the progression from the student role to the professional RN. The students select an area of clinical interest to synthesize the concepts and philosophies of nursing from previous college courses and to develop competencies and skills necessary for the beginning roles of the professional nurse. The nursing students will have approximately 32 hours a week of internship in an appropriate health care setting while being mentored by a bachelor prepared registered nurse and a 2 hour a week practicum seminar that will assist the students to integrate urban issues with their internship experience.

Course Objectives

- 1 To understand the role of the city and urban healthcare from a Christian perspective.
- 2 To appreciate cultural diversity as related to the delivery of healthcare
- 3 To correlate major urban issues with health care access and quality of care
- 4 To synthesize knowledge from previous college courses to provide professional care or service.
- 5 To participate in the role of the practicing professional nurse.
- 6 To integrate faith with vocation.

Required Textbooks

There are no required textbooks to be purchased for this course. However, that does not mean students should not prepare for class and internship by reading. Students are expected to search the internet and use a health care professional library for *current* nursing journals. They will also find some publications about Chicago, urban issues, etc. in the Chicago Semester library and at public, university and seminary libraries. (To use private libraries, call before going to introduce yourself and ask permission to do so). Students are encouraged to use hospital and affiliate libraries and to obtain a Chicago Public Library card while at Chicago Semester.

Students are encouraged to use textbooks from previous college courses that provide a foundation for understanding principles of health care in an urban context. Such texts would include: sociology, psychology, nursing, political science, education, the physical sciences, etc. In addition to using these texts for understanding their assigned

clients, they should also be used in preparation for taking the ATI exam and NCLEX.

Recommended Reading

Galanti, Geri-Ann. (2004). Caring for Patients From Different Cultures. (3rd ed.). Philadelphia: University of Pennsylvania Press

Hogan and Hill. (2004). Pathophysiology: Reviews and Rational. New Jersey: Prentice Hall

Silvestri, L. A. (2005). Saunders Comprehensive Review for the NCLEX-RN Examination. (3rd ed.). St Louis: Saunders

Silvestri, L. A. (2005). Saunders Q & A for the NCLEX – RN Examination. (3rd ed.). St Louis: Saunders

Lewis, S. M., Heitkemper, M. M. & Dirksen, S.K. (2004). Medical –Surgical nursing: Assessment and Management of Clinical Problems (6th ed.) St Louis: Mosby

Other requirements: Hope uniform / Stethoscope / Flash Drive

Course Guidelines

- Attendance. Attendance at the clinical practicum and the Professional Seminar is mandatory. In the event of a crisis the faculty must be informed immediately. The faculty and the preceptor must be informed if the student will be absent from the internship experience. The student *must* have permission of the faculty before resuming the internship. The faculty may assign a make-up assignment. Any absences from the practicum and / or seminar may result in lowering of the course grade. (See Practicum Roles And Responsibilities)
- Students are expected to notify their hospital unit and preceptor if they will be absent or late for a scheduled shift. Calls should be made at least two hour priors to scheduled shift. Students are expected to notify faculty with the scheduled make-up shift if they are absent.
- Tardiness. Students are to arrive for class or at their clinical practicum site at or before the scheduled time. Plan extra travel time for typical city “glitches.”
- Active Participation and Preparation. All students are expected to prepare and verbally participate in each class. *Students* are responsible for the quality of the classes
- Due Dates. Oral presentations are to be presented and written assignments are to be turned in on the date scheduled. Late work will not be accepted unless prior arrangements have been made. Students are also required to take exams at the scheduled time. Prior notification and arrangements must be made if exam cannot be taken at this time.
- Practicum Schedule Changes. There will be no last minute changes in the schedule except in cases of emergencies. All changes in the schedule shall be submitted to the faculty two weeks in advance in writing. (See Practicum Roles And Responsibilities and Clinical Log)
- Students are expected to sustain high ethical standards by exhibiting behavior appropriate to the profession of nursing. See the Chicago Semester Handbook and the Hope College Nursing Department Student Handbook.
- Persons with Disabilities. Chicago Semester will make reasonable accommodations for students with documented disabilities. Students can alert us in the “Additional Information” portion of the Application Form prior to their coming, or they can notify the Director privately if necessary. Students should also alert their instructors during the first two weeks of class so that accommodations can be made. For further assistance, contact Clinton Stockwell at Clintons@chicagosemester.org.”

Assignments

Clinical Internships

Clinical practicum – 24 to 32 hours a week

Internship Learning Contract (ILC)

Journals

Professional Seminar

Neighborhood Visits

Social Justice Presentation

ATI

Class Participation

ATI Diagnostic Assessment

At the end of the term, all students will take the Comprehensive Predictor **ATI** Diagnostic Assessment. This counts for 20% of the final seminar grade. Upon completion of the assessment, all students will complete an analysis of their test-taking effort. Any student who does not achieve Proficiency Level III for the test will create a remediation plan utilizing the **ATI** materials. The goal of this remediation plan is to give the student some method of improving their knowledge and comprehension of the specialty content, as well as test taking skills, which should enable them to improve their scores on the NCLEX-RN certification exam after graduation. An outline of the remediation plan must be shown to the course instructor before a grade will be assigned for the course. However, following through on the remediation plan is up to the student and will be monitored by the nurse educator at Chicago Semester.

Course Evaluation

Internship includes journaling, the internship learning contact (ILC) , the student self – evaluation, and the preceptor evaluation of the student. The RN preceptor shall elicit feedback from the multi-disciplinary team and clients on the assigned unit to assist in the preceptor evaluation of the student. The Student shall elicit feedback from the multi-disciplinary team and clients on the assigned unit to assist in the student self – evaluation.

Preceptor evaluations of the student shall based on the Nursing Internship course objectives and the goals set forth in the student’s Internship Learning Contract.

You will have two Practicum Performance evaluations during the semester, one at the midpoint and one at the end. Each one involves a meeting, arranged by the student, between the preceptor, the student, and the nursing coordinator. The specifics of these meetings will depend on the people, but your conversation should include the following:

- **Internship Learning Contract.** Everyone needs a copy of the ILC. Bring a couple extra copies, though, for yourself and the coordinator.
- **Student Presentation.** The student will complete a self-evaluation, using a *copy* of the Midterm Evaluation

of Intern, eliciting feedback from staff and clients (if applicable) on the student's assigned unit/department to assist in writing the self-evaluation. The student will set up a time to meet with the preceptor to review the halfway evaluation. This meeting should occur while the preceptor is working. During this meeting the student will review his/her self-evaluation and the preceptor will provide feedback to the student via the Midterm Evaluation of Intern written by the preceptor.

- **The Preceptor's Evaluation.** The preceptor will complete a Midterm Evaluation of Intern, eliciting feedback from staff and clients (if applicable) on the student's assigned unit/department to assist in writing the Midterm Evaluation of Intern.
- **Discussion.** All three of you will have a chance to talk more informally also about the ILC and the overall internship experience. The midpoint is a good time to do some future planning. The student and the preceptor will develop a plan for successful completion of the internship. The student will write up the plan and hand the plan in to the faculty during the evaluation conference. The student will schedule an evaluation conference when the preceptor is working and will meet with the preceptor and student **during the midterm evaluation week**. Make requests or ask questions that you have been timid about: "I'd like to work in X department to learn what goes on there" or "Where *is* the rest room anyway?" The final evaluation is a good time to reflect back on what you've learned and look forward to (or freak out about) your career plans.
- The student and the preceptor will complete the above steps at the end of the internship, using the Final Evaluation of Intern form. The evaluation conference will take place the **last week of the student's internship**.
- The coordinator will be given all originals of the paperwork. Copies will also be given to the preceptor and the student.

Clinical Practicum

100%

Preceptor Evaluation	70%
Internship Journals	20%
Internship Learning Contract (ILC)	10%

Professional Seminar

100%

Neighborhood Visits	10%
Social Justice Seminar	20%
Non Proctored Exam (2)	40%
ATI	20%
Class Participation	10%

NUMERICAL GRADE	LETTER GRADE
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
73 - BELOW	F

Grading Scale

Note:

If the numerical grade is .5 or above, it will be rounded up

If the numerical grade is .4 or below, it will be rounded down